



PROPEL YOUR CHILD INTO A BRIGHT FUTURE





Mr. Vishnu Manchu

Founder and Chairman of SBIPS aims at building a strong foundation for lifelong learning of a child with unique learning themes, through a truly international curriculum proven by scientific studies.

SBIPS'S VISION

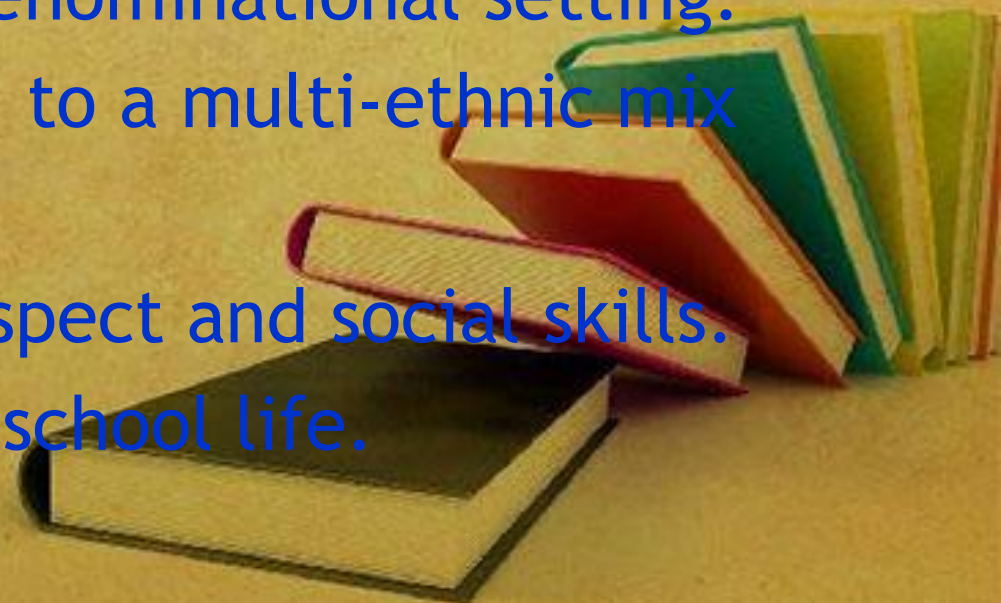
To develop in each child, the 21st century competencies so that he is equipped with skills to navigate, a fast-changing world and grows up to become:

- **A CONFIDENT CHILD.**
- **A SELF DIRECTED LEARNER.**
- **AN ACTIVE CONTRIBUTOR.**
- **A RESPONSIBLE CITIZEN.**

SBIPS'S MISSION

The school's aims are to
provide:

- Teaching fundamental and moral values.
- Joyous and secured environment.
- Spirituality in a non- denominational setting.
- Sensitive consideration to a multi-ethnic mix of children.
- Encouraging mutual respect and social skills.
- A positive approach to school life.



SBIPS'S PHILOSOPHY

**Converging on Progressivism,
Social Reconstructionism and
Existentialism.**

**The emphasis is on the future, and
on preparing students to be
independent-thinking adults.**



OUR CURRICULUM

SBIPS

is designing it's own text books & workbooks to enhance and enrich the child's learning process.

The subjects are:

- ◆ English
- ◆ Number work
- ◆ II Language (PP-II)
- ◆ E.V.S
- ◆ Drawing
- ◆ Art & Craft

Our Belief



- ▶ The brain architecture is built very early in life.
- ▶ The child learns best when they are allowed to learn in a stimulating and enriched environment in the presence of warm and nurturing adults.
- ▶ Early experiences affect the quality of the brain by establishing a strong or a weak foundation for all future learning, health and behaviour.
- ▶ It is our goal to provide all our children with the best possible education delivered by motivated, inspirational teachers who have been specially trained to teach an integrated curriculum.
- ▶ Teachers facilitate and encourage exploration and learning at all ability levels.
- ▶ We focus on educating each child as an intellectual, social, physical and emotional being.

I TEACH



I INTEGRATED LEARNING

T TEACHERS AS FACILITATORS

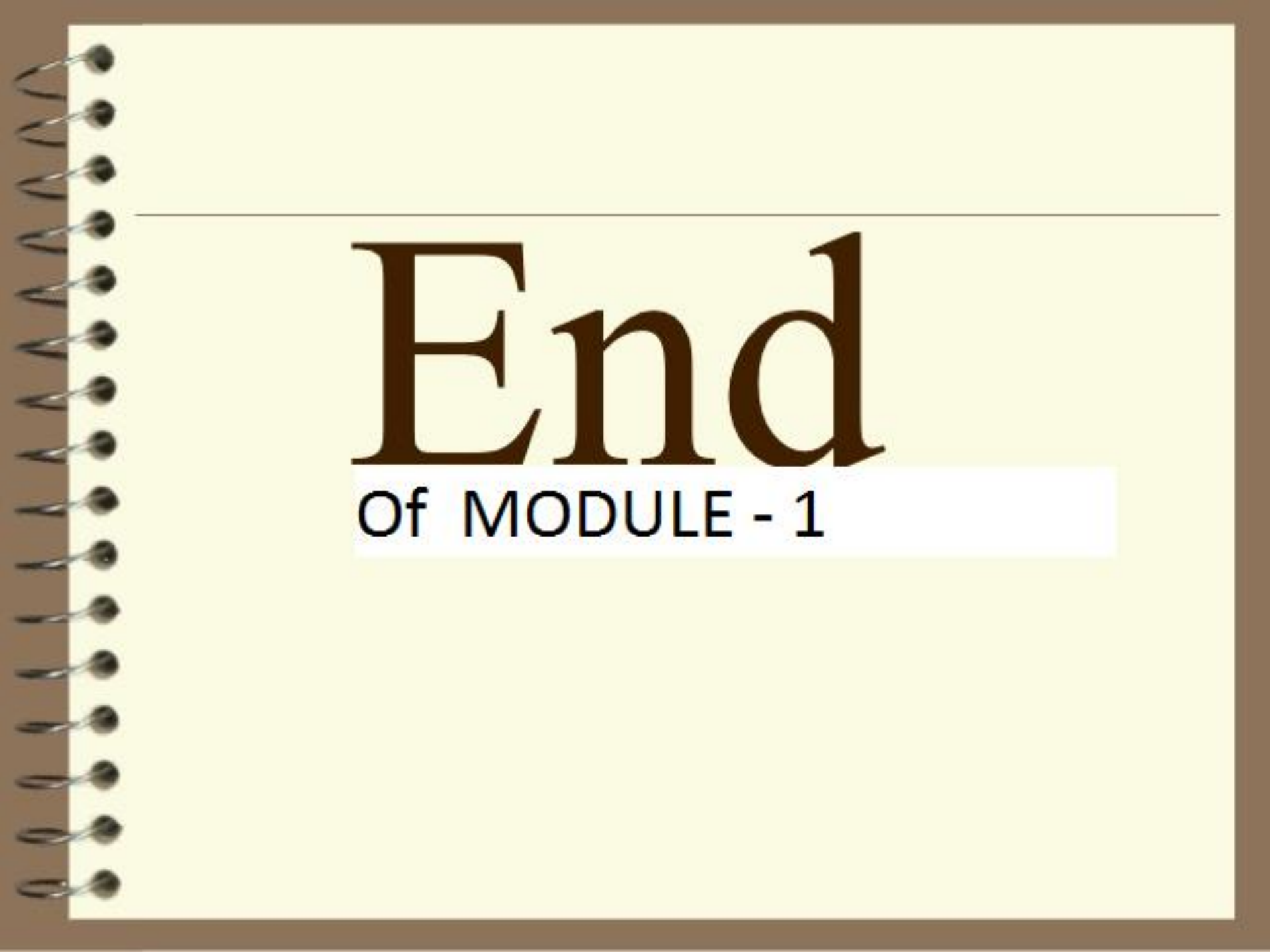
E ENGAGE CHILDREN IN LEARNING THROUGH PLAY

A AMPLE OPPORTUNITIES FOR INTERACTION

C CHILDREN AS ACTIVE LEARNERS

H HOLISTIC DEVELOPMENT
(Physical, Cognitive, Social, Emotional)



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End

Of MODULE - 1