

ROLE OF A PRESCHOOL TEACHER



Class room
infrastructure

ROLE OF A PRESCHOOL TEACHER

- Responsible for the educational and social development of a child between the ages of 1 ½ yrs to 5 yrs.
- Use a variety of instruction methods including art, music, storytelling and games.
- Qualities that make a good Pre-School Teacher:
 - ❖ Communication
 - ❖ Teaching skills
 - ❖ Tons of Patience
 - ❖ Class Room Management
 - ❖ Energy
 - ❖ Creativity



RESPONSIBILITIES OF A PRESCHOOL TEACHER



- ❖ Maintain a Safe and Comfortable Environment
- ❖ Provide Age-Appropriate Supervision and Discipline
- ❖ Observe and Communicate
- ❖ Address Cultural and Special Needs



❖ DEVELOP SCHEDULES AND ENFORCE ROUTINES

- A child needs to follow a strict schedule that includes daily routines, such as going to the restroom, washing hands, eating lunch and snacks, and participating in reading, math, science and music activities.
- Daily routines and activities keeps the child occupied and helps him/her to learn to function in a structured environment.
- Must develop a schedule that also allows for rest time and unstructured outside play.



❖ MAINTAIN A SAFE AND COMFORTABLE ENVIRONMENT

- Should inspect the Class environment to ensure the safety of the equipment and materials.
- Must remove or get repaired any items that pose a threat to the child.
- Must foster a safe and comfortable environment through clear, positive and encouraging words and actions to help the child feel comfortable and confident

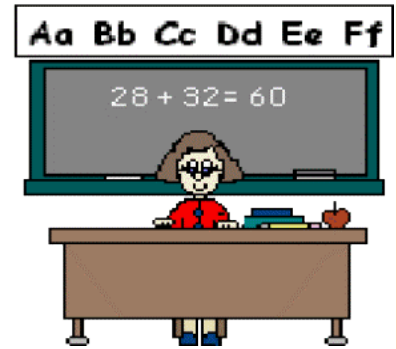


❖ PROVIDE AGE-APPROPRIATE SUPERVISION AND DISCIPLINE



- Diligently supervising students in the classroom, during snacks and lunch, in the play area and during field trips.
- If she needs to leave the classroom -- even momentarily -- she must find another responsible employee to take care of the students.
- When a child misbehaves or otherwise breaks the rules, she must discipline the child in a firm but fair way.
- Should never resort to any form of physical, verbal or emotional abuse.





❖ PLAN AND IMPLEMENT LESSONS

- Must recognize that the 1 ½ yrs to 5 yr old child's learning occurs through both play and structured experiences that helps develop the child's language, motor and social skills.
- Should work with groups of children or one-on-one, depending on the type of lesson and the learners' needs.



❖ OBSERVE AND COMMUNICATE

- Observing the child's behaviour and making notes is important, so as to assess the progress of a child's development.
- She must communicate her observations to the child's parents at regular intervals.
- If she is concerned about a child, she has to communicate the same to the concern Executive immediately.

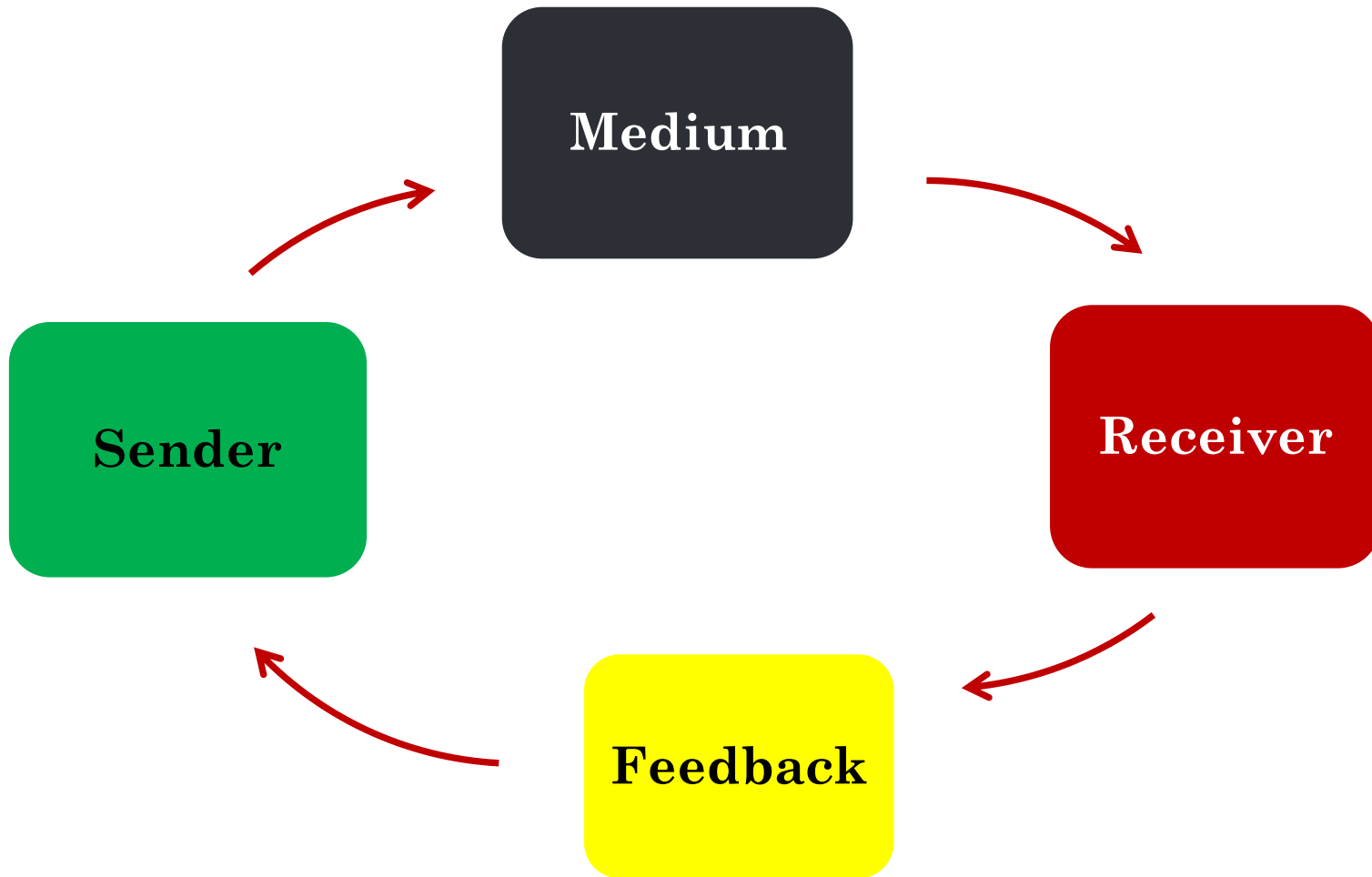


❖ ADDRESS CULTURAL AND SPECIAL NEEDS

- Must strive to address cultural and special needs of the child.
- For example, if a child has a food allergy, the teacher must be aware of the content of the food the child is allergic to.
- The teacher should be aware of the medication along with the prescription mentioned in the diary.
- A child with special needs should be taken care of with affection.
- A child should be motivated towards secular beliefs.



EFFECTIVE COMMUNICATION



LISTENING SKILLS

ACTIVE LISTENING – Listen to each student's contribution attentively

PASSIVE LISTENING – To keep the class alert listen to the entire class.

PROTECTIVE LISTENING – Listen to situations and discussions of the students for protection.



EFFECTIVE FEED BACK

- **ALWAYS LET YOUR STUDENTS KNOW THAT YOU APPRECIATE THEIR WORK AND SKILLS**

POSITIVE

**AREA OF
OPPORTUNITY**

POSITIVE



HANDLING.....

- ✓ Prevention is better than cure.
- ✓ Be composed in situations of emergencies.
- ✓ Be confident in handling situations.
- ✓ Never crowd or gather around a concern.
- ✓ Alert the Executives about the emergencies and for advanced support.
- ✓ Always give immediate first aid to the one required.
- ✓ If need be take the help of a medical expert.



Classroom infrastructure

OVERALL CLASS ROOM DESIGN:

- Create a Place for Arrival.
- Provide activity centers viz., Block Area, Play Area, Manipulative/Toy Table Area, Art Corner.
- Construct A Circle Time Area for Social, Emotional, Physical, Language Development.



PICTORIAL REPRESENTATION OF CLASS ROOM DECORATION

